ABSTRACT

ANDI RUSTIAWAN KARMADI.2017. *Utilization of Self Talk Strategy (STS) to Improve* **the students'** *Speaking Skill at the First Grade of SMA Negeri 1 Libureng (pre experimental research)* guided by supervisor Ummi Khaerati Syam and Saiful.

The objectives of this research were to find out the achievement of the students' speaking skill after applying the Self Talk Strategy (STS) and to find out the result on the students' speaking achievement taught before and after implemented Self Talk Strategy (STS) at the first grade of SMA Negeri 1 Libureng

This research employed pre experimental design with one group pre tes and post test design. There were two variables; independent variable was utilization of self talk strategy and dependent variable was the student speaking improvement.the population in this research was the first grade of SMA Negeri 1 Libureng and the sample was class X IPA1 that consisted of 24 students.

The instrument of this research was speaking test that used pre test and post test . The result of the data indicated that there was significant differences between the students' pre test and post test in ore experimental class. The mean score of the students speaking in post tes (12.2) was greater than pre test (8.21). in the t-test analysis , the reaserchers found that t-test value for accuracy form higher than t-table (14.2>2.069) and t-test value for fluency form higher than the t-table (9.5>2.069) at the level of significancy (p) (0.05). It means that there is significant difference between the students' speaking in the class before and after implemented Self Talk Straregy in speaking process. Threfore, the null Hypotheses (H0) is rejected and the Alternative Hypothesis was accepted (H1). Based on finding disscussion of the research, the researcher drew a clonclution that the utilization of Self Talk Strategy (STS) improved the students; speaking skill at the first grade of SMA Negeri 1 Libureng.

Keywords : Self Talk Strategy, Speaking