

ABSTRACT

Anita 2019. Realization of the value of character education in learning sociology in SMA Negeri 8 Jeneponto. Essay. Department of sociology education, Faculty of Teacher Training and Education, University of Muhammadiyah Makassar. Supervisor 1 Nurdin and supervisor 2 Aliem Bahri.

Character education can be integrated in learning in each subject. Learning materials related to norms and values in each subject need to be developed, explicated, related to the context of everyday life so that the learning process is expected to be carried out not only in the cognitive setting, but can touch internalization and real experiences in daily life Day.

The purpose of this study was (1) to find out the realization of the value of character education in learning sociology at SMA Negeri 8 Jeneponto. (2) to find out how the application of character education in SMA Neger 8 Jeneponto.

The study uses descriptive qualitative methods with a case study approach that aims to describe the implementation of the value of character education. Researchers conducted research at SMA Negeri 8 Jeneponto Langkura Village Kec. Turatea Kab. Jeneponto. The informants used to obtain information are 4 people collecting data which is done by observation, interview, and documentation.

The value of character education for sociology at SMA Negeri 8 Jeneponto is religious, honest, tolerance, discipline, hard work, creative, independent, democratic, curiosity, honesty, national spirit, love of the motherland, respect for achievement, friendship and cumulative, love damay, love to read, social care, and responsibility.

How to implement character education in SMA Negeri 8 Jeneponto is that a shared commitment is needed to make character education a value order that must be realized in the form of everyday examples. It needs to be discussed again about what habits have been carried out that are associated with character building.

Keywords: Realization, Values, Character education