

ABSTRACT

Anjeli Rahmadani, 2021. "Improving Students' Vocabulary Mastery through Sketch and Label Organizer at the Second Grade of Mts Negeri Kelara Jeneponto (A Classroom Action Research)". Under the thesis on English Education Department Faculty of Teacher Training and Education of Muhammadiyah University of Makassar. Supervised by Hasnawati Latief and St.Asmayanti AM.

The purpose of the research is find out how Sketch and Label organizer improve the students' vocabulary mastery in terms of noun and how Sketch and Label organizer improve the students' vocabulary mastery in terms of verb. The research methodology utilized in this study was Classroom Action Research (CAR), which was performed in two cycles with the goal of increasing students' vocabulary knowledge via the use of the Sketch and Label Organizer. The result of the study is the use of Sketch and Label Organizer in teaching vocabulary mastery substantially increased students' vocabulary mastery at MTS Negeri Kelara Jeneponto in the academic year 2021. The utilized Sketch and Label Organizer was able to substantially enhance students' vocabulary understanding in terms of nouns in the second grade of MTS Negeri Kelara Jeneponto. The pupils' achievement in cycle II was much greater than in cycle I and the Diagnostic Test. The Sketch and Label Organizer was able to substantially enhance students' vocabulary understanding in terms of verbs in the second grade of MTS Negeri Kelara Jeneponto. The pupils' achievement in cycle II was greater than in cycle I, as shown by the Diagnostic Test.

Keywords: Sketch and Label organizer, Students' Vocabulary, Teaching Vocabulary