

ABSTRACT

Annas Akis. 2019. Analyzing Error of English Pronunciation as Foreign Language in First Semester at Eleventh Grade in SMA Muhammadiyah 1 Makassar. Thesis. Supervised by St. Asriati AM, and Muh. Arief Muhsin. English Education Department, Faculty of Teacher Training and Education, Muhammadiyah University of Makassar.

This research is written to find out the problems related to the analysing error of speaking. This research employed a descriptive qualitative design and its conducted to find out the error of speaking English as a foreign language student. The data of this research is collected from students conversation by using the recording to record students conversation and also using the interview. The subject in this study was the students of SMA Muhammadiyah 1 Makassar at Grade 11. The analysis data is done by recording and interview, find errors in students' speaking as seen from the vowel.

The research findings shown that there were pronunciation errors on several words in the conversation text that are assessed and viewed from the vowel or the way students say the words where the pronunciation of students can be said to be an error if it is different from the correct pronunciation of the Cambridge dictionary, found there are ten errors in vowels where the number of vowels according to Jones (1960: 66-97) there are twelve and based on the RP (Received Pronunciation). from some of these mistakes, we associate with the results of interviews of each student which shows that the first language influences when they speak a foreign language or English.

Keyword: Pronunciation, vowel, Speaking, Student.