

## ABSTRACT

**ANNISA AMRIANI. 2019. *The Use Of Running Dictation To Improve Students' Writing Ability (Pre-Experimental Research At Second Grade Of Smpn 4 Sinjai Barat)*.** Thesis of English Education Department. The Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervised by Eny Syatriana and Muh. Astrianto Setiadi.

This study aims to know that the use of Running Dictation have significant influence to improve students' writing descriptive text. This study applied pre-experimental research design with one group Pre-test and Post-test design. There are two variables: independent variable was running dictation and dependent variable was the students' writing ability. The population of this research was the Seond Grade of SMPN 4 Sinjai Barat of acadmic year 2019/2020. There was one class in grade eleven namely VIIIA, in class onsist of 20 students'. The total population were 20 students. The researcher applied Total Sampling Technique. The researcher choose one class as sample, namely VIIIA. It class consist of 20 students with 10 male and 10 female.

The research finding showed that the students' of SMPN 4 Sinjai Barat had low score in pre-test. After treatment, their writing descriptive text was significantly improved. The result of the research were the mean score of writing descriptive text in terms organization obtained by the students' through pre-test was 62.75 and post-test was 72.5, with the t-test value is higher that t-table value ( $7.610 > 2.093$ ). It meant that there was significant difference between before and after giving the treatment. It indicated that the alternative hypothesis ( $H_1$ ) was accepted and the null hypothesis ( $H_0$ ) was rejected. It was concluded that the teaching use Running Dictation technique in Writing Ability can improve the students' writing ability in writing descriptive text in term, organization skill.

**Key Word:** Writing ability; Descriptive Text; Running Dictation;