

ABSTRACT

SULKIFLI, 2013. Increasing the Students' Ability to improve reading comprehension Through ECOLA (Extending Concept Language Activities) Method (*A classroom action research at the second grade of SMA Perguruan Islam Makassar*), under the thesis of English Education Department, the Faculty of Teachers Training and Education, Muhammadiyah University of Makassar. Supervisor by Hj. Andi Tenri Ampa and Umami Khaerati Syam.

This research aimed at find out the improvement of the students' ability reading comprehension Through ECOLA (Extending Concept Language Activities) Method at the Second grade of SMA Perguruan Islam Makassar.

The method of this research was a Classroom Action Research that consisted of two cycles. One cycle consisted of four meetings. It means that there were eight meetings for two cycles. The instrument of the research was observation and reading test indicated that the students have high score in reading achievement. The subject of this research was the Second grade of SMA Perguruan Islam Makassar academic years 2013-2014 by ECOLA (Extending Concept through Language Activities) Method. It consisted of 30 students.

The findings of this research indicated that the improvement of the students' in reading comprehension Through ECOLA (Extending Concept Language Activities) Method and the students' participation in teaching and learning process. The means scores of reading comprehension in diagnostic test was 36.65 become 51.87 in first cycle, and after revision in the second cycle the mean score in the second cycle was 77.08. The improvement of students' ability in reading comprehension viewed from Literal and Interpretative through ECOLA (Extending Concept Language Activities) Method was presenting reading text material at Class XI IPS of SMA Perguruan Islam Makassar, improves the students' ability signifincatly. The mean score of literal and interpretative in the cycle II was greater than the mean score of test in cycle I (59.15>37.05). The researcher findings indicated that use of ECOLA (Extending Concept Language Activities) Method could increase of students' ability in reading comprehension, in terms of literal and interpretative. The result of the students activeness in the first meeting of cycle I was 54.16% then it became 84.16% in fourth meeting of second cycle. The successful of minimal criteria (KKM) was 4 while first cycle, there was only (36.65%) students achieved the successful minimal criteria but the other (77.08%) did not achieve the teacher target. In cycle 2 there were no student get poor and fair, 5 (20.83%) get good, 17 (70.83%) get very good and 2 (8.3%) get Excellent. It means that the teacher could achieved the target become 7, this indicated of ECOLA (Extending Concept Language Activities) Method can make the students more active and enthusiast in learning process.