

## ABSTRACT

*Anugrah Mulya. 2021. The Effect of Audiobook to Develop EFL Students' Listening Comprehension at SMAN 11 Wajo (Pre-Experimental study at the first grade of SMAN 11 Wajo. Faculty of Teacher Training and Education, Muhammadiyah University of Makassar (Supervised by Hj. Andi Tenri Ampa and Eka Prabawati Rum.)*

The objective of this research was to assess: whether or not the implementation of Audio book improve the students' listening comprehension on word recognition. This research used pre-experimental. In collecting data, the researcher took the data from pre-test and post-test. The number of population was 240 the sample was taken 30 students at Mipa 1

The research findings showed that the students' of SMAN 11 Wajo had an average pre-test score of 57.86%. Meanwhile, after learning the average value of the post-test was 75.36%. This is supported by the result of statistical analysis of the significance level of  $P=0.05$  and a degree of freedom (df) =29 indicating that the T-test value is greater than the T-table value. The result on the audiobook table were  $4,603 > 2,045$ . This demonstrates that the post-test data provides a significant improvement as the end result. It was possible to conclude that the use of audio book can make a significant contribution to the teaching and learning of listening comprehension.

**Keywords:** *Listening Comprehension, Audio book*