ABSTRACT

ARAYANI, 2018. English Department, Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Thesis. The Correlation between Students' Learning Styles and Speaking Ability (*A Descriptive Research at the Third Semester Students of English Education Department at Muhammadiyah University of Makassar*). Guided by Ummi Khaerati Syam and Saiful.

The students' difficulty in learning language is mainly because the teacher focuses more on teaching the skills in English that are listening, reading, speaking and writing, without attention to the students characteristic in learns. To teach the material to the students, the teacher needs to know their students' learning styles. It will helps the teacher easier to choose what method that suitable for the english subject. So, the researcher interest to conduct a research: The Correlation between Students' Learning Styles and Speaking Ability. There are 3 types of Learning Styles that is Visual, Auditory, and Kinesthetic. Meanwhile, in speaking ability are pronunciation, grammar, fluency, and vocabulary. The objective of this research is investigate whether or not the correlation between students' learning styles and speaking ability at the third semester English Department, Muhammadiyah University of Makassar. The design of this research is descriptive quantitative research, where the researcher presented data in numerical and descriptive form. Instrument of the research are questionnaires and test of speaking ability. The result of the research that R_{xy} higher than T_t or $R_{xy} > T_t$ = 0.416 > 0.374. Ha is accept and Ho is reject. There is significance correlation between Students Learning Styles and Speaking Ability at the third semester, English Department Muhammadiyah University of Makassar. The conclusion it shows that there is a medium or enough correlation between two variables.

Keywords: Learning Styles, Speaking Ability, Students of English Department