

ABSTRACT

Asmarwati Djumri, 2021. "The Strategy Used By The English Teacher For Students In Issuing Public Arguments In SMPN 1 Duampanua (A Descriptive Qualitative Research)". Supervised by Ummi Khaerati Syam and Farisha Andi Baso. Thesis of English Education Faculty of Teacher Training and Education Muhammadiyah University of Makassar.

This research aimed to find out what are the strategy used by the teacher to students in issuing argument. The researcher used descriptive qualitative method. The subject of this research was the Eighth grade English teacher at SMPN 1 Duampanua. The researcher used a list observation and interviews as instruments to collect data in this research.

Based on the findings of researchers, the results indicate that the strategy used by the English teacher: (1) Cooperative Learning, (2) Interactive media (a music, video, game), (3) Grammar Translation Method, and (4) Total Physical Respond. The strategy used by the English teacher is the cooperative learning method, where students are required to play an active role with the division of task to find information obtained and conveyed clearly and detail. So that each student has an active role in finding and collaborating with other groups. In discussing students are able to increased understanding of something and are able to solved problems.

Keywords: Speaking Skills, Teachers, Learning Strategy, and Public Argument.