

## ABSTRACT

Asmaulhusna, 2021. *The Use of Picture Series to Improve Students' Speaking Skill in Telling Narrative Text at The Eighth Grade of MTs. As'adiyah Cabenge (Pre-Experimental research in MTs. As'adiyah Cabenge)*. A thesis of English Education Department Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. (Supervised by Nur Qalby and Saiful).

This research aimed to find out: (1) The improvement of students' pronunciation in speaking ability of eighth grade at Mts. As'adiyah Cabenge in narrative text through picture series. (2) The improvement of students' fluency in speaking ability of eighth grade at Mts. As'adiyah Cabenge in narrative text through picture series in academic year 2020/2021. This research employed pre-experimental design with one group pre-test and post-test design. The sample of this research was the eighth grade of MTs. As'adiyah Cabenge which consisted 24 students. The data were collected through speaking test (pre-test and post-test).

The results of the analysis showed that there was a significant difference between pre-test and post-test. The mean score of post-test in pronunciation 78.83) was greater than the mean score of pre-test (59.5). Thus, the improvement of students speaking skill in term pronunciation was 25.76%. The mean score of post-test in fluency (77.5) greater than the mean score of pre-test (62.75). Thus, the improvement of students' speaking skill was 23.50%. The value of T-test in speaking ability (pronunciation and fluency) (12.03) was greater than the t-table (2.069) and degree of freedom (df) = 23. Therefore, the researcher concluded that the use of picture series was effective to improve students' speaking ability in telling narrative text at eighth grade students of MTs. As'adiyah Cabenge.

**Keyword :** *speaking skill, picture series, narrative text*