

## ABSTARCT

**Asnawati,2019***The use of Authentic Materials in Teaching English at SMP Unismuh Makassar (A Quasi-Experimental Research at the tree grade of SMP Unismuh Makasar).* Guided by Tenri Ampa and Amar ma'ruf.

This research aimed to know the improvement of the students' Reading and Listening skills through Authentic Materials at the three grade of SMP Unismuh Makassar.

The method of this research was Quasi Experimental design. The sample of this research consisted of experimental and control classes. Namely, class IX putra as experimental class and class IX putri as control class. Thus the total number of the sample was 60 students. The experimental class used Authentic materials and class control class media video. The sample were taken by purposive sampling technique.

Based on the finding, it was found that the value of t-test in reading is greather than the ratio on the table  $3.038 > 2,918$  based on the table it can be concluded that the alternative hypothesis is accpeted. There was a significant diference between students in listening in experimental and control class. The value of t-test in listening than the ratio on t-table,  $3.094 > 2,918$ .finally it can be concluded that the null hypothesis is accepted. There was significant between students in experiemental and control group class in listening.

**Keyword:** *Authentic materials, Reading and listening*