

ABSTRACT

Asriana Zainal Abidin, 2020. *Improving Students Reading Comprehension Through Scanning Technique* (A Pre Experimental Research). A thesis of English Education Department, Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervised by St. Asriati and Firman.

This research aimed to find out the improvement of the students reading comprehension through scanning technique in term of main idea at VIII-4 of SMPN 26 Makassar. The method in this research, the researcher used a pre-experimental research which VIII-4 SMPN 26 Makassar with the number of the subject 20 students. Instrument of this research was reading test.

The result of the data indicated that there was difference between students pre-test and post-test. The mean score of post-test of the students' reading comprehension was greater than pre-test in term main idea ($5.5 > 3.01$). From t-test researcher found, the value of t-test was greater than t-table ($6.115 > 1.699$) at the level of significance 0.05 with degree of freedom ($df = 19$), it means that there was significant difference between students' comprehension before and after applying scanning technique. It is also said that the null hypothesis (H_0) was rejected and alternative hypothesis (H_1) was accepted. The result of the research, scanning technique was effective in improving students' reading comprehension.

Key Words: *Reading Comprehension, Improvement*