

ABSTRACT

Asriani. 2020. Analysis of Collocation on Persuasive Text by Students of Senior High School at SMA Yapip Makassar Sungguminasa. A Thesis of English Education Department Faculty of Teacher Training and Education Muhammadiyah University of Makassar. Supervisor by Hasnawati Latief and Farisha Andi Baso.

This study aims determine to find out how to identify collocation on persuasive text and the difficulties of students to identify collocation. The researcher can apply a qualitative method that used to analyzed and identify the collocation words on persuasive text.

The data was collected from 25 students of SMA Yapip Makassar Sungguminasa academic year 2018/2019 selected by using purposive sampling technique, the researcher took one classes is class IPA 1. Persuasive text as instrument. Students were analyzed collocation words (do make, have, get and go) by reading persuasive text.

Based on the result shown the students identify collocation word (do, make, have, get and go) by reading persuasive text in analyzed the words with the right answer and students got 42 mean score by identify collocation and the most frequent of students difficulties analyzed collocation is get and have, go and have

Keywords: Analyzed, Collocation, Persuasive Text