

ABSTRACT

Emmy Novita Basrah. 2017. *The Use of Power Teaching and Game (Pow-Tega) with Picture in Power Point Media to Improve the Students' Speaking Ability at SMP Negeri 29 Bulukumba*, English department, Faculty of Teaching Training and Education, Muhammadiyah University of Makassar. A thesis guide by Sulfasyah and Ratu Yulianti Natsir.

The objective of the research is to find out the use of power teaching and game technique with picture in power point media to improve the students' self-confidence and fluency.

This research used pre-experimental method in pre-test and post-test design. The population of the research was the second year students of SMP Negeri 29 Bulukumba consisted of 86 students. The number of sample was 22 students. The research variable were the use of Power Teaching and Game (Pow-Tega) technique with Picture in Power Point media as independent variable and students' speaking ability as dependent variable.

The result of the data analysis indicated that there was improvement in the students self confidence and fluency. It was proved by the result of questionnaire before treatment, those who classified average self-confidence was 20 (91%) students and high confidence was 2 (9%) students. While after treatment, those who classified average was 11 (50%) students and high confidence was 11 (50%). Next, the result of students fluency depends on the result of oral test proved by the statistical analysis of the level of significant 0.05 with degree of freedom ($df = n-1, 22-1 = 21$). Indicated that the t- test value was 8.06 while table was 2.080 where $8.06 > 2.080$. The writer assumes the using of Power Teaching and Game (Pow-Tega) with Picture in Power Point media can improving the students' speaking ability. They were enthusiastic and interested in their learning.

Keywords : power teaching and game, picture in power point, speaking ability