

ABSTRACT

Asyiani Hasyim. 2018. *The Use of Debate Method in Improving Students' Speaking Skill (Pre-Experimental Study at the Eleventh Grade of SMA Muhammadiyah Limbung Kab.Gowa).* Faculty of Teachers Training and Education Makassar Muhammadiyah University (supervised by Nurdevi Bte. Abdul and Wildhan Burhanuddin).

The research aimed at finding out the improvement of students' speaking skill after being taught through debate method at the eleventh grade of SMA Muhammadiyah Limbung.

The researcher applied pre-experimental method with one group pre-test post-test design, and the data were collected by giving pretest, treatment and post-test. The sample of the research was Class XI IPA 1 of SMA Muhammadiyah Limbung which consisted of 34 students .

The method used in this study was quantitative. The population of this study is the eleventh grade students of SMA Muhammadiyah Limbung in the academic year of 2017/2018. The researcher used purposive sampling Technique. The techniques used for obtaining data are: first, collecting data from students pre-test, second post-test and the last, drawing the conclusion based on the data.

The result of data analysis is indicated that the means score was 35.5 for pre-test and 6.67 for post-test. The deviation scores for pre-test was 0.59 and post-test was 6.85. And the last was the scores of test significant was 37.89. Students' vocabulary in speaking has problem that lack of vocabulary focus in speaking skill. Students' pronunciation in speaking was difficult to convey their opinion because students' sometimes missing important words to say. So, the researcher chooses debate method in improving students' vocabulary and pronunciation. It is means that after treatment by using debate there was a positively significant in teaching speaking.

Keywords: *Debate, Speaking*