

ABSTRAK

Aqilah Salsabila, 2026. *Pengembangan E-LKPD Berbasis Media Canva untuk Meningkatkan Kemampuan Berpikir Kritis pada Mata Pelajaran Pendidikan Pancasila Siswa Kelas V Sekolah Dasar*. Dibimbing oleh Jamaluddin Arifin dan Muhajir.

Penelitian ini bertujuan untuk (1) mengembangkan E-LKPD berbasis Canva melalui model ADDIE, (2) menguji kelayakan produk yang meliputi validitas dan kepraktisan, serta (3) menguji efektivitasnya terhadap kemampuan berpikir kritis siswa kelas V sekolah dasar. Penelitian dilaksanakan di SDN 53 Banyorang dengan metode Research and Development (R&D) menggunakan model ADDIE yang terdiri atas tahap analysis, design, development, implementation, dan evaluation. Instrumen penelitian meliputi lembar validasi ahli materi dan ahli media, angket respon guru dan siswa, serta tes kemampuan berpikir kritis. Uji efektivitas dilakukan pada 22 siswa kelas V menggunakan desain one-group pretest–posttest. Kriteria ketuntasan minimal (KKM) yang digunakan adalah 75 sesuai dengan kebijakan sekolah.

Hasil penelitian menunjukkan bahwa E-LKPD berbasis Canva pada materi “Norma dalam Kehidupanku” dinyatakan sangat valid oleh ahli materi (91,75%) dan ahli media (91,32%). Produk juga tergolong sangat praktis berdasarkan respon guru (96,57%) dan respon siswa (95,27%). Dari segi efektivitas, terjadi peningkatan nilai rata-rata dari 43,66% pada pretest menjadi 85,61% pada posttest dengan nilai N-Gain sebesar 0,74 (kategori tinggi), serta hasil uji paired sample t-test menunjukkan perbedaan yang signifikan, $t(21) = -17.181$, $p < .001$. Hasil tersebut menunjukkan bahwa E-LKPD berbasis Canva efektif pada uji coba terbatas dan layak digunakan sebagai bahan ajar digital dalam pembelajaran Pendidikan Pancasila di sekolah dasar.

Kata kunci: E-LKPD berbasis Canva; ADDIE; Research and Development; kemampuan berpikir kritis; Pendidikan Pancasila; sekolah dasar.

ABSTRACT

Aqilah Saisablla, 2026. Development of Canva based E-Student's worksheet to Improve Critical Thinking Skills in the Pancasila Education Subject for Fifth Grade Elementary School Students. Supervised by Jamaluddin Arifin and Muhajir.

This study aimed to (1) develop a Canva based E-Student's worksheet through the ADDIE model, (2) examine the feasibility of the product including its validity and practicality, and (3) test its effectiveness in improving the critical thinking skills of fifth grade elementary school students. The research was conducted at SDN 53 Banyorang using the Research and Development (R&D) method with the ADDIE model consisting of the stages of analysis, design, development, implementation, and evaluation. The research instruments included validation sheets from material experts and media experts, teacher and student response questionnaires, and a critical thinking skills test. The effectiveness test was conducted on the 22 fifth grade students using a one-group pretest-posttest design. The minimum mastery criterion (KKM) used was 75 in accordance with the school policy.

The results showed that the Canva based E-Student's worksheet on the material "Norms in My Life" was categorized as very valid by the material expert (91.75%) and the media expert (91.32%). The product was also considered very practical based on teacher responses (96.57%) and student responses (95.27%). In terms of effectiveness, there was an increase in the average score from 43.66% in the pretest to 85.61% in the posttest with an N-Gain value of 0.74 (high category). The paired sample t-test results also showed a significant difference, $t(21) = -17.181$, $p < .001$. These results indicated that the Canva based E-Student's worksheet is effective in limited trials and feasible to be used as digital teaching material in Pancasila Education learning at the elementary school level.

Keywords: Canva based E-Student's worksheet; ADDIE; Research and Development; critical thinking skills; Pancasila Education; elementary school.

