

ABSTRACT

Nur Ismira Hijriyani, 2026. *The Use of Hands-On Learning Method to Enhance Students' Speaking Performance at Tenth Grade in SMAS Muhammadiyah 9 Makassar (Classroom Action Research)*. Thesis. English Education Department, Faculty of Teacher Training and Education, Universitas Muhammadiyah Makassar. Supervised by Ismail Sangkala, and Junaid.

This research aimed to find out the improvement of students' speaking performance through the use of the Hands-On Learning method at the tenth-grade students of SMAS Muhammadiyah 9 Makassar. The research focused on four speaking indicators: pronunciation, fluency, grammar, and vocabulary.

The research employed Classroom Action Research (CAR) consisting of two cycles, each involving the stages of planning, acting, observing, and reflecting. The subjects of this research were 18 students of class X at SMAS Muhammadiyah 9 Makassar in the 2025/2026 academic year. Data were collected using speaking tests (Diagnostic Test, Post-Test I, and Post-Test II) and observation sheets.

The results of the research showed that the implementation of the Hands-On Learning method significantly improved students' speaking performance. The students' mean score increased from 64.24 in the Diagnostic Test to 70.49 in Cycle I and further improved to 75.35 in Cycle II, which was categorized as "Good". In addition, the percentage of students achieving the minimum mastery criterion increased from 22.22% in Diagnostic Test to 66.67% in Cycle II. The observation also indicated that students became more active, confident, and enthusiastic during speaking activities. Based on these findings, it can be concluded that the Hands-On Learning method is effective in enhancing the speaking performance of the tenth-grade students at SMAS Muhammadiyah 9 Makassar.

Keywords: *Speaking Performance, Hands-On Learning Method, Classroom Action Research.*

ABSTRAK

Nur Ismira Hijriyani, 2026. The Use of Hands-On Learning Method to Enhance Students' Speaking Performance at Tenth Grade in SMAS Muhammadiyah 9 Makassar (Classroom Action Research). Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Makassar. Dibimbing oleh Ismail Sangkala dan Junaid.

Penelitian ini bertujuan untuk mengetahui peningkatan kemampuan berbicara siswa melalui penerapan metode *Hands-on Learning* pada siswa kelas X SMAS Muhammadiyah 9 Makassar. Penelitian ini berfokus pada empat indikator berbicara: pengucapan (*pronunciation*), kelancaran (*fluency*), tata bahasa (*grammar*), dan kosakata (*vocabulary*).

Peneliti melaksanakan Penelitian Tindakan Kelas (PTK) yang terdiri dari dua siklus, di mana setiap siklus meliputi empat tahapan: perencanaan, pelaksanaan, observasi, dan refleksi. Subjek penelitian ini adalah 18 siswa kelas X di SMAS Muhammadiyah 9 Makassar pada tahun ajaran 2025/2026. Teknik pengumpulan data dilakukan menggunakan tes berbicara (*Diagnostic Test*, *Post-Test I*, dan *Post-Test II*) serta lembar observasi untuk mengamati partisipasi siswa selama proses pembelajaran.

Hasil penelitian menunjukkan bahwa penggunaan metode *Hands-On Learning* dapat meningkatkan kemampuan berbicara siswa secara signifikan. Nilai rata-rata siswa pada *Diagnostic Test* adalah 64,24, kemudian meningkat menjadi 70.49 pada Siklus I, dan kembali meningkat menjadi 75.35 pada Siklus II yang termasuk dalam kategori “Baik”. Selain itu, persentase ketuntasan belajar siswa juga mengalami peningkatan dari 22.22% pada *Diagnostic Test* menjadi 66.67% pada Siklus II. Hasil observasi menunjukkan bahwa siswa menjadi lebih aktif, percaya diri, dan antusias dalam kegiatan berbicara selama proses pembelajaran. Berdasarkan hasil penelitian tersebut, dapat disimpulkan bahwa metode *Hands-On Learning* efektif dalam meningkatkan kemampuan berbicara siswa kelas X di SMAS Muhammadiyah 9 Makassar.

Kata Kunci: *Kemampuan Berbicara, Metode Hands-On Learning, Penelitian Tindakan Kelas.*