

ABSTRACT

Awalia Zaenal. 2020. The Effectiveness of Board Race Method to Improve Students' Vocabulary Mastery (Pre-Experimental Design). A thesis of English Education Department, Faculty of Teacher Training and Education, Makassar Muhammadiyah University. Supervised by Nur Qalbi and Muh. Asrianto.

This thesis aims to find out whether the Board Race Method is effective in improving students' vocabulary mastery of at VIII A class of SMP Jaya Negara, in term of nouns and verbs.

This research was a pre-experimental design used pre-test and post-test. The population of this research is the VIII grade students of SMP Jaya Negara and to take the sample of researchers used purposive sampling. The research sample was 20 students. The research instrument was a vocabulary test consisting of 10 multiple choice items and 10 fill the blank items and each test consisted of 5 noun and 5 verb items.

The results of the data show that there was a difference between pre-test and post-test of students. The main score of students before the exam is 40 and it improved to 54.25 after applied the Board Race method. While the mean score in term of verb before gave the tretment was 46.75 it improved to 63.5 after applied the Board Race method and the mean score in term of noun was 32 became 51 after applied Board Race method. In addition, from t-test analysis, it was obtained that the t-test value was greater than t-table, students' vocabulary mastery in totally ($5.61 > 1.729$) and in term of verb ($5.85 > 1.729$) and in term of noun ($4.37 > 1.729$). Therefore, the hypothesis of this research can be conclude that Null Hypothesis (H_0) is rejected and the Alternative Hypothesis (H_1) is accepted. It means that Board Race Method was effective to improve students' vocabulary mastery in term of nouns and verbs.

Keywords: Effectiveness, *Board Race method*, *Vocabulary*, *Improving*.