

## ABSTRACT

**AULYANI.** 2019. *An Analysis of Teachers' Talk Management Used by English Teachers at SMA YAPIP SUNGGUMINASA.* A thesis of English Education Department Faculty of Teacher Training and Education University of Muhammadiyah Makassar. Supervised by Nurdevi Bte Abdul and Wildhan Burhanuddin.

This study aimed at finding out the kinds and the function of teachers' talk management used in English teaching process at SMA YAPIP Sungguminasa. This study used qualitative research design. The instrument which was used to collect the data were observation checklist, interview and video recording to support them. The data were collected from two English teachers who teach in different classes.

The result of the research showed that (1) there were two kinds of teachers' talk management used by Teacher A and Teacher B in learning process namely beginning the lesson, running, and ending the lesson. Management talk used by Teacher A in class XII MIA classified into 13 parts namely; everyday greeting, taking the register, getting down to work, starting something new, making things clear, sequencing activities, checking progress, stopping, checking the time, stopping work, making announcement, saying goodbye, and clearing the class. Furthermore Teacher B in class XI IIS classified into 10 parts namely; everyday greeting, taking the register, getting down to work, starting something new, making things clear, checking progress, checking the time, setting homework, stopping work, and saying goodbye. (2) The function of teachers talk management that was said by two English teachers there were conveying information, delivering lesson in structured way, and managing or arranging communication. Therefore the analysis of teachers' talk management in the classroom was beneficial for teachers to plan and conduct enhanced learning situation.

**Keywords:** Teachers' talk, kinds of management talk, function of management talk.