

ABSTRACT

Uzlifatil Jannah Binti Samir, 2026. *An Analysis of Students' Difficulties in Learning Nouns and Pronouns for Grade VIII Students at SMP Muhammadiyah 12 Perumnas Makassar.* Under the thesis of English Education Department, Faculty of Teacher Training and Education, Muhammadiyah University of Makassar, Supervised Eny Syatriana and Nunung Anugrawati.

This thesis aims to analyze the difficulties faced by eighth-grade students in learning and using nouns and pronouns, as well as the factors contributing to these difficulties. Grammar mastery, particularly nouns and pronouns, is essential in learning English; however, it remains challenging for many EFL students. This research employed a descriptive quantitative design involving 18 eighth-grade students selected through total sampling. The data were collected using a grammar test consisting of 15 items and a questionnaire with 15 Likert-scale statements and open-ended questions. The test measured students' ability to identify and use various types of nouns and pronouns, while the questionnaire explored internal and external factors affecting their learning. The findings revealed that students experienced difficulties in distinguishing between nouns and pronouns, understanding different types of nouns such as proper, abstract, and collective nouns, and using various types of pronouns, particularly subject, object, possessive, and interrogative pronouns. Students also faced challenges in completing sentences correctly. These difficulties were influenced by neutral learning motivation, the complexity of grammatical concepts, and limited opportunities for practice. Therefore, this study suggests the use of more engaging teaching strategies, contextualized exercises, and increased practice to improve students' grammatical competence.

Keywords: *Nouns and Pronouns, English Grammar, Students' Difficulties*

ABSTRAK

Uzlifatil Jannah Binti Samir, 2026. *Analisis Kesulitan Siswa Dalam Mempelajari Kata Benda Dan Kata Ganti Untuk Siswa Kelas VIII Di Smp Muhammadiyah 12 Perumnas Makassar.* Di bawah bimbingan Departemen Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Makassar. Dibimbing oleh Eny Syatriana dan Nunung Anugrawati.

Skripsi ini bertujuan untuk menganalisis kesulitan siswa kelas VIII dalam mempelajari dan menggunakan nouns dan pronouns serta faktor-faktor yang memengaruhinya. Penguasaan grammar, khususnya nouns dan pronouns, merupakan bagian penting dalam pembelajaran bahasa Inggris, namun masih menjadi tantangan bagi siswa EFL. Penelitian ini menggunakan metode deskriptif kuantitatif dengan melibatkan 18 siswa sebagai sampel melalui teknik total sampling. Data dikumpulkan melalui tes grammar yang terdiri dari 15 soal serta kuesioner berisi 15 pernyataan skala Likert dan pertanyaan terbuka. Tes digunakan untuk mengukur kemampuan siswa dalam mengenali dan menggunakan berbagai jenis nouns dan pronouns, sedangkan kuesioner bertujuan untuk mengidentifikasi faktor internal dan eksternal yang memengaruhi kesulitan belajar siswa. Hasil penelitian menunjukkan bahwa siswa mengalami kesulitan dalam membedakan nouns dan pronouns, memahami jenis-jenis nouns (seperti proper, abstract, dan collective nouns), serta berbagai jenis pronouns, terutama subject, object, possessive, dan interrogative pronouns. Selain itu, siswa juga mengalami kesulitan dalam melengkapi kalimat secara tepat. Faktor penyebab kesulitan tersebut meliputi motivasi belajar yang cenderung netral, kompleksitas materi grammar, dan keterbatasan kesempatan berlatih. Oleh karena itu, penelitian ini merekomendasikan penggunaan teknik pembelajaran yang lebih menarik, kontekstual, dan peningkatan latihan untuk membantu siswa meningkatkan penguasaan grammar.

Kata Kunci: *Nouns dan Pronouns, Tata Bahasa Inggris, Kesulitan Siswa*