

ABSTRAK

Nur Alam. 2024. Perbandingan Metode *Dediscerta* dengan Metode *Survey, Question, Read, Recite, Review (SQ3R)* Dalam Kemampuan Membaca Pemahaman Teks Cerita Rakyat dan Hasil Belajar Siswa Kelas V Gugus 3 Kecamatan Bontonompo Kabupaten Gowa. Dibimbing oleh SittiAida Azis dan Aliem Bahri.

Penelitian ini bertujuan untuk mengetahui apakah terdapat perbedaan kemampuan membaca pemahaman teks cerita rakyat dan hasil belajar siswa melalui metode *Dediscerta* dengan metode *Survey, Question, Read, Recite, Review (SQ3R)*. Jenis penelitian yang digunakan adalah penelitian *quasy eksperimental design type Nonequivalent Multiple-Group Design*. Populasi penelitian adalah seluruh siswa kelas V Gugus 3 Kecamatan Bontonompo Kabupaten Gowa yang terdiri dari tujuh sekolah dengan jumlah keseluruhan siswa sebanyak 279. Sampel penelitian yang dipilih adalah siswa kelas V SDI Ta'buakkang yang berjumlah 42 orang. Siswa kelas V SDI Bilonga yang berjumlah 40 orang. Siswa kelas V SDN Bategulung yang berjumlah 43 orang dengan menggunakan teknik sampel *cluster random sampling*. Teknik pengumpulan data dalam penelitian dilakukan melalui teknik tes untuk mengetahui kemampuan membaca pemahaman teks cerita rakyat dan hasil belajar siswa berupa soal pilihan ganda yang berjumlah 10 item soal.

Hasil penelitian berdasarkan analisis deskriptif diperoleh nilai rata-rata metode pembelajaran *Dediscerta* di SDI Ta'buakkang 85,23 di SDI Bilonga 81,75 di SDN Bategulung 81,59 sedangkan pada penerapan metode pembelajaran *SQ3R* di SDI Ta'buakkang diperoleh nilai rata-rata 83,57 di SDI Bilonga 81,75 di SDN Bategulung 81,42. Artinya metode pembelajaran *Dediscerta* lebih meningkat dibandingkan metode pembelajaran *SQ3R*. Sedangkan hasil analisis inferensial menunjukkan bahwa metode pembelajaran *Dediscerta* berpengaruh lebih signifikan dibandingkan dengan metode pembelajaran *SQ3R* dalam kemampuan membaca pemahaman teks cerita rakyat siswa kelas V gugus 3 Kecamatan Bontonompo Kabupaten Gowa. Hal ini berdasarkan hasil uji independent sample t test yang diperoleh yaitu nilai sig. $0,001 < 0,005$.

Kata Kunci: Metode Pembelajaran *Dediscerta*, *SQ3R*, Kemampuan Membaca Pemahaman, Hasil Belajar.

ABSTRACT

Nur Alam. 2024. Comparison of Dediscerta Method with Survey, Question, Read, Recite, Review (SQ3R) Method in Reading Comprehension Ability of Folk Tale Texts and Learning Outcomes of Grade V Students of Cluster 3, Bontonompo District, Gowa Regency. Supervised by Sitti Aida Azis and Aliem Bahri.

This study aimed to determine whether there is any difference in the ability to read the comprehension of folklore texts and student learning outcomes through the Dediscerta method with the Survey, Question, Read, Recite, Review (SQ3R) method. The type of research used was quasi-experimental research design type Nonequivalent Multiple-Group Design. The population of the study was all fifth grade students of Cluster 3, Bontonompo District, Gowa Regency, consisting of seven schools with a total of 279 students. The research sample selected were 42 fifth grade students of SDI Ta'buakkang, 40 fifth grade students of SDI Bilonga, 43 fifth grade students of SDN Bategulung using the cluster random sampling technique. The data collection technique in the study was carried out through a test technique to determine the ability to read the comprehension of folklore texts and student learning outcomes in the form of multiple choice questions totaling 10 questions.

The results of the study based on descriptive analysis obtained an average value of the Dediscerta learning method at SDI Ta'buakkang was 85.23, SDI Bilonga was 81.75, and at SDN Bategulung was 81.59 while the application of the SQ3R learning method at SDI Ta'buakkang obtained an average value was 83.57, at SDI Bilonga was 81.75 and at SDN Bategulung was 81.42. This means that the Dediscerta learning method was more improved than the SQ3R learning method. While the results of the inferential analysis showed that the Dediscerta learning method got a more significant influence than the SQ3R learning method in the reading comprehension ability of class V students in cluster 3, Bontonompo District, Gowa Regency. This is based on the results of the independent sample t test obtained, namely the sig. value $0.001 < 0.005$.

Keywords: *Dediscerta Learning Method, SQ3R, Reading Comprehension Ability, Learning Outcomes.*

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