

## ABSTRAK

**Sasa Ramadani. 105191110921. 2025.** Peran Guru Pendidikan Agama Islam dalam Meningkatkan Kesadaran Beragama Siswa di SMA Negeri 7 Luwu Timur. Dibimbing oleh Elli, S.Pd.I., M.Pd.I. dan Adistian, S.Pd., M.Pd.

Penelitian ini bertujuan untuk mengetahui kesadaran beragama siswa di SMA Negeri 7 Luwu Timur, untuk mengetahui peran guru Pendidikan Agama Islam dalam meningkatkan kesadaran beragama siswa, serta untuk mengetahui faktor pendukung dan penghambat guru dalam meningkatkan kesadaran beragama siswa di SMA Negeri 7 Luwu Timur.

Penelitian ini menggunakan metode kualitatif deskriptif, yaitu prosedur penelitian yang menghasilkan data berupa kata-kata tertulis atau lisan dari orang-orang dan perilaku yang diamati. Teknik pengumpulan data dilakukan melalui observasi, wawancara, dan dokumentasi.

Hasil penelitian menunjukkan bahwa: (1) Kesadaran beragama siswa di SMA Negeri 7 Luwu Timur tergolong cukup baik, meskipun masih terdapat sebagian siswa yang kurang memahami dan menerapkan ajaran agama secara konsisten, seperti shalat berjamaah dan berperilaku sopan. (2) Peran guru PAI sangat penting dalam membina kesadaran beragama siswa, antara lain sebagai pengajar, pembimbing, teladan, dan motivator. Guru menggunakan berbagai pendekatan seperti pembiasaan ibadah, pemberian nasihat, keteladanan, dan metode pembelajaran yang menyentuh aspek spiritual siswa. (3) Faktor pendukung pembinaan kesadaran beragama meliputi lingkungan sekolah yang mendukung, program keagamaan sekolah, serta kerjasama antar guru. Sedangkan faktor penghambat antara lain pengaruh negatif media sosial, kurangnya kontrol di luar sekolah, kurangnya peran orang tua, dan rendahnya kesadaran diri siswa.

**Kata Kunci: Peran Guru PAI, Kesadaran Beragama, SMA Negeri 7 Luwu Timur.**

## ABSTRACT

**Sasa Ramadani. 105191110921. 2025.** The Role of Islamic Religious Education Teachers in Enhancing Students' Religious Awareness at SMA Negeri 7 Luwu Timur. Supervised by Elli, S.Pd.I., M.Pd.I. and Adistian, S.Pd., M.Pd.

This study aims to explore students' religious awareness at SMA Negeri 7 Luwu Timur, to examine the role of Islamic Religious Education (IRE) teachers in enhancing students' religious awareness, and to identify the supporting and inhibiting factors in this process.

The research employed a qualitative descriptive method, which generates descriptive data in the form of words and observed behaviors rather than numerical data. Data were collected through observation, interviews, and documentation.

The findings show that: (1) Students' religious awareness at SMA Negeri 7 Luwu Timur is relatively good, although some students still lack consistency in practicing religious teachings, such as performing congregational prayers and maintaining respectful behavior. (2) IRE teachers play a crucial role in nurturing students' religious awareness, acting as educators, guides, role models, and motivators. They use various approaches including habituation of worship, personal advice, exemplary behavior, and contextual religious teaching methods. (3) Supporting factors include a religious-friendly school environment, religious programs, and collaboration among teachers. Meanwhile, inhibiting factors include negative influences from social media, lack of parental guidance, limited supervision outside school, and low self-awareness among students.

**Keywords: Role of IRE Teachers, Religious Awareness, SMA Negeri 7 Luwu Timur**