

ABSTRAK

Hasnidar 105 191 1035 20. 2020. Implementasi Pendidikan Karakter Dalam Pembelajaran Akidah Akhlak Di Madrasah Aliyah Darud Da'wah Wal Irsyad Darul Ihsan Makassar. Dibimbing oleh Yakub dan Elly.

Penelitian ini bertujuan untuk mengetahui Implementasi Pendidikan Karakter Dalam Pembelajaran Akidah Akhlak Di Madrasah Aliyah Darud Da'wah Wal Irsyad Darul Ihsan Makassar.

Metode penelitian yang digunakan adalah metode kualitatif karena mengutamakan data tentang implementasi pendidikan karakter dalam pembelajaran akidah akhlak. Teknik pengumpulan data melalui observasi, wawancara, dan dokumentasi. Adapun sumber data dari penelitian ini diantaranya data primer yaitu kepala sekolah, guru akidah akhlak dan siswa, dan data sekunder yaitu informasi dari arsip tata usaha dan operator sekolah. Dan instrumen penelitian yang digunakan adalah pedoman observasi atau catatan lapangan, pedoman wawancara, dan dokumentasi. Teknik analisis data dari penelitian ini terdiri dari reduksi data, penyajian data, dan penarikan kesimpulan.

Hasil penelitian menunjukkan bahwa implementasi pendidikan karakter dalam pembelajaran akidah akhlak sudah diterapkan dengan baik dan tertib. Implementasi nilai pendidikan karakter yang telah diterapkan diantaranya religious, jujur, disiplin, peduli lingkungan, peduli sosial, dan cinta damai. Pembelajaran akidah akhlak dalam penelitian ini yaitu pentingnya membahas hubungan antara pembelajaran akidah akhlak dan pendidikan karakter yang dilihat dari dua sisi yakni proses pembelajaran dan isinya. Adapun faktor pendukung implementasi pendidikan karakter dalam pembelajaran akidah akhlak di MA DDI Darul Ihsan Makassar yaitu kegiatan belajar mengajar mata pelajaran akidah akhlak yang berlangsung di dalam kelas dan di luar kelas yang didukung dengan sarana prasarana sekolah. Sedangkan faktor penghambat implementasi pendidikan karakter dalam pembelajaran akidah akhlak yaitu masih ada beberapa guru yang kurang bisa menjadi uswah hasanah bagi peserta didik seperti guru yang kurang peduli dengan perilaku peserta didik di luar jam pelajaran dan terkadang siswa masih mudah terpengaruh oleh pergaulan di luar sekolah.

Kata kunci: Implementasi Pendidikan Karakter, Pembelajaran Akidah Akhlak

ABSTRACT

Hasnidar 105 191 1035 20. 2020. Implementation of Character Education in Aqidah Akhlak Learning at Madrasah Aliyah Darud Da'wah Wal Irsyad Darul Ihsan Makassar. Supervised by Yakub and Elly.

This study aims to determine the Implementation of Character Education in Aqidah Akhlak Learning at Madrasah Aliyah Darud Da'wah Wal Irsyad Darul Ihsan Makassar.

The research method used is a qualitative method because it prioritizes data on the implementation of character education in aqidah akhlak learning. Data collection techniques through observation, interviews, and documentation. The data sources from this study include primary data, namely the principal, aqidah akhlak teachers and students, and secondary data, namely information from the school's administrative archives and operators. And the research instruments used are observation guidelines or field notes, interview guidelines, and documentation. The data analysis techniques from this study consist of data reduction, data presentation, and drawing conclusions.

The results of the study indicate that the implementation of character education in aqidah akhlak learning has been implemented well and orderly. The implementation of character education values that have been applied include religious, honest, disciplined, caring for the environment, caring for society, and loving peace. The learning of aqidah and akhlak in this study is the importance of discussing the relationship between learning aqidah and akhlak and character education which is seen from two sides, namely the learning process and its content. The supporting factors for the implementation of character education in learning aqidah and akhlak at MA DDI Darul Ihsan Makassar are the teaching and learning activities of the subject of aqidah and akhlak which take place in the classroom and outside the classroom which are supported by school facilities and infrastructure. Meanwhile, the inhibiting factors for the implementation of character education in learning aqidah and akhlak are that there are still some teachers who are less able to be good examples for students, such as teachers who are less concerned with student behavior outside of class hours and sometimes students are still easily influenced by socializing outside of school.

Keywords: *Implementation of Character Education, Learning of Aqidah and Ethics Introduction*