

ABSTRAK

Inriani. 105191105921. 2025. Pengaruh Kinerja Guru PAI Terhadap Hasil Belajar siswa Kelas VIII DI SMP Negeri 2 Galesong Utara Kabupaten Takalar, dibimbing oleh Dr. Muhammad Ali Bakri, S. Sos., M. Pd. Selaku pembimbing 1 dan Hurriah Ali Hasan, S.T., M. E., Ph. D

Penelitian ini menggunakan metode deskriptif kuantitatif yaitu bertujuan untuk mengetahui Pengaruh Kinerja Guru PAI Terhadap Hasil Belajar Siswa Kelas VIII di SMP Negeri 2 Galesong Utara Kabupaten Takalar.

Penelitian ini dilakukan di SMP Negeri 2 Galesong Utara yang berlangsung selama 1 bulan mulai dari November sampai Desember 2024. Jumlah responden 68 orang siswa melalui dua variabel bebas berupa kinerja guru PAI dan variabel terikat berupa hasil belajar siswa. Teknik analisis data yang digunakan adalah regresi linear sederhana dengan menggunakan SPSS statistic 25.

Hasil penelitian ini menunjukkan bahwa berdasarkan uji statistic t, t hitung $199.797 > 0.201$ dan nilai signifikan $0.000 < 0.05$ sehingga H_0 di tolak dan H_a diterima Dalam artian bahwa kinerja guru PAI dapat meningkatkan hasil belajar siswa maka semakin tinggi kinerja guru maka hasil belajar siswa semakin meningkat begitupun dengan sebaliknya. Kesimpulannya bahwa kegiatan kinerja guru PAI berpengaruh positif dan signifikan terhadap hasil belajar siswa kelas VIII di SMP Negeri 2 Galesong Utara Kabupaten Takalar.

Kata Kunci: Kinerja Guru PAI, Hasil Belajar siswa

ABSTRACT

Inriani. 105191105921. 2025. *The Influence of PAI Teacher Performance on the Learning Outcomes of Kleas VIII students at SMP Negeri 2 North Galesong, Takalar Regency, supervised by Dr. Muhammad Ali Bakri, S. Sos., M. Pd. As supervisor 1 and Hurriah Ali Hasan, S.T., M. E., Ph. D*

This research uses a quantitative descriptive method, which aims to determine the influence of Islamic Education Teacher Performance on the Learning Outcomes of Class VIII Students at SMP Negeri 2 Galesong Utara, Takalar Regency.

This research was conducted at SMP Negeri 2 Galesong Utara which lasted for 1 month from November to December 2024. The number of respondents was 68 students through two independent variables in the form of PAI teacher performance and the dependent variable in the form of student learning outcomes. The data analysis technique used is simple linear regression using SPSS statistics 25.

The results of this research show that based on the t statistical test, t count is $199.797 > 0.201$ and the significant value is $0.000 < 0.05$ so that H_0 is rejected and H_a is accepted. In the sense that PAI teacher performance can improve student learning outcomes, the higher the teacher's performance, the more student learning outcomes will increase. and vice versa. The conclusion is that PAI teacher performance activities have a positive and significant effect on the learning outcomes of class VIII students at SMP Negeri 2 Galesong Utara, Takalar Regency.

Keywords: PAI Teacher Performance, Student Learning Outcomes