

ABSTRACT

Kiki Patmala, 2025. *The Effect of Collaborative Learning on Students' Speaking Performance in English Classroom at the Seventh Grade of SMP Negeri 2 Kelara*. Thesis. English Education Department, Faculty of Teacher Training and Education, Universitas Muhammadiyah Makassar. Supervised by Ilmiah and Junaid.

This research aims to determine whether there is a significant improvement in students' fluency and accuracy in speaking by using the Collaborative Learning method at SMP Negeri 2 Kelara. The research employed a pre-experimental design with a quantitative approach. The instrument used was a speaking test consisting of a pre-test, treatment, and post-test. The population of this study was all seventh-grade students, and class VII was selected as the sample using a total sampling technique, consisting of 25 students. This class was chosen because it represented the average speaking proficiency of the population and was accessible for the implementation of treatment.

The results showed that after implementing the Collaborative Learning method, students' speaking performance improved in both fluency and accuracy. The average pre-test score for fluency was 33.76, which increased to 40.08 in the post-test. In terms of accuracy, the pre-test average score was 40.80 and increased to 54.12 in the post-test. The paired sample t-test showed a significance value of 0.000 ($p < 0.05$) for both fluency and vocabulary, indicating a statistically significant difference between the pre-test and post-test scores. In conclusion, the use of the Collaborative Learning method had a significant effect on improving the speaking performance of class VII students at SMP Negeri 2 Kelara, especially in fluency and accuracy.

Keywords: *Collaborative Learning, Speaking Performance*