

## ABSTRACT

**Bahrum. 2019. Applying Grammar Translation Method in Improving Students' Vocabulary Achievement (*Classroom Action Research at The Eleventh Grade of SMA Negeri 1 Kalukku*). English Education Department, Faculty of Education and Teacher Training, University of Muhammadiyah Makassar. Supervised by Nurdevi Bte Abdu and Wildan Burhanuddin. This research aims to prove whether the applying of Grammar Translation Method can improve students' vocabulary achievement.**

This research uses Grammar Translation Method. This research conduct in 2 cycles, namely cycle I and cycle II. The location and subject of the research were all students of class XI IPA 4 of SMAN 1 with a total of 35 students. The research was conducted for 8 meetings. The data collection technique used is a test given to students. The data obtained were analyzed using quantitative analysis.

The results of the study indicated that Grammar Translation Method could increase students' vocabulary mastery from 55.31% the average score of learning outcomes of in the first cycle to 66.97% in the second cycle meaning an increase of 11.66% in students of class XI IPA 4 of SMAN 1 Kalukku. It can be concluded that by applying Grammar Translation Method through Classroom Action Research method can improve the vocabulary mastery of Students of class XI IPA 4 of SMAN 1 Kalukku.

**Keywords:** Grammar Translation Method, Students' vocabulary achievement.