

ABSTRACT

BERKAH AWALIA, 2019. Thesis of English Departement, Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. *The Use of English Conversation Application to Improve the Students' Pronunciation Skills (A Pre Eksperimental Research at the Eleventh Grade of SMA Negri 1 Gowa)*. Supervised by H. M. Basri Dalle and Eka Prabawati Rum.

This research aimed to determine the improvement of students pronunciation skill by using English Conversation Application as media to improve the students' speaking skill in terms of pronunciation.

The researcher applied a Pre-Experimental research with one class pre and post test. The researcher used a purposive sampling technique. The samples of the research were social students (IPS.1) of SMA Negri 1 Gowa the academic year of 2018/2019 which consisted of 32 students. The researcher used a conversation as instrument in pre and post tests.

The students' speaking problems in pronunciation could reduce by using English Conversation Application it proved by the result of finding, the main score of the students' pronunciation in phonemes was 57,57 which was classified as very low, and the improvement was 85.21. the main score of the students' pronunciation in suprasegmental phonemes was 56,65 which was classified as very low, and the improvement was 85.32. The results of the improvement also proved with t-test value. The researcher found that t-test was greater than t table, pronunciation was (8,67 > 1696). Its mean that here was significant difference between the result of the students' pre test and post test. In other words, the use of English Conversation Application was effective to improve the students' pronunciation skill in terms of suprasegmental phonemes at the ten grade of SMA Negeri 1 Gowa.

Keywords: Speaking, Pronunciation skill, Pre-experimental design