

ABSTRACT

BESSE MASNIDAR. 2019. "An Analysis Of Students' Needs Of Speaking Materials In English Textbook For The Tenth Grade Of SMKN 4 WAJO In The 2019/2020 Academic Year (A Descriptive Quantitative Research)". A thesis of English Education Faculty of Teacher Training and Education Muhammadiyah University of Makassar (supervised by **H. Bahrhun Amin** and **Muh. Arief Muhsin**)

The main purpose of this study was to find out the speaking material contained in the textbook "English Language" and what speaking material is needed by students in the tenth grade at SMKN4WAJO.

This research use quantitative descriptive. The population of this research is the tenth grade students in the first semester at SMK 4 WAJO. The sample of this study was 30 students taken by simple random sampling technique. Researchers used a questionnaire as an instrument of this study.

The results of this study show that the speaking material contained in the "Bahasa Inggris" textbook used by the school meets the design criteria and good speaking material, then the book is a book published by Kementrian Pendidikan dan kebudayaan based on the 2013 curriculum. Furthermore, the speaking material required by students are material that has good design and material. Such as Speaking Learning Design Aspects In terms of Skills and Content, in terms of Productive and Enjoyable, In Terms of Optimizing Student Potential From Conscious and Unconscious Suggestions, Speaking Learning Design Aspects Related to Natural, Social and Moral Realities, Speaking Learning Design Aspects Related to Linguistic and Communicative Competencies. Furthermore, aspects of the criteria for speaking material are good in terms of Instruction, in terms of Interactivity, in terms of challenging material, in terms of analytic activities.

Keywords: Speaking, Textbook, and english Students.