

ABSTRACT

Besse Sukma Sartika. 2019. *The Use of Paired Reading Technique in Teaching Reading at a Senior High School in Wajo*. A Thesis of English Education Department Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervised by Nurdevi Bte. Abdul and Yassir Mallapiang.

This research aimed to know did the use of Paired Reading Technique can improve students' literal reading comprehension at SMAN 2 Wajo. The subjects of this research consisted of 27 students at tenth grade MIPA 2 of SMA Negeri 2 Wajo. The method used quantitative research with pre-experimental research. The instruments used for collecting data namely reading test in multiple choices form.

The result of the data indicated that, the students' mean score of post-test was (82.59) was greater than the mean score of pre-test (60.37). Based on the data analysis, t-test was value higher than the t-test table value ($8.272 > 1.711$) at the level of significance 0.05 with degree of freedom (df) = 26. It means that there was a significant difference. Therefore, null hypothesis was rejected and alternative hypothesis was accepted.

Keyword: Paired Reading, Literal Level, Students, Reading Comprehention.

