

ABSTRACT

Dian Ayu Miftal Janna, 2025. Thesis, Department of English Education, Faculty of Teacher Training and Education, Universitas Muhammadiyah Makassar. *Impact of Adaptive Learning on Enhancing Reading Skills of EFL Students at SMPN 3 Galesong Utara*. Supervised by Ummi Khaerati Syam and Ismail Sangkala.

This study aims to determine the impact of adaptive learning on EFL students reading skills at SMPN 3 Galesong Utara. This research uses descriptive qualitative method. The methods used in collecting data are field notes, interviews, and documentation. Field notes show the results of teacher observations using software, namely the news in level application so that students seem interested in adaptive learning methods. The results of student interviews showed an increase in reading skills using adaptive learning methods compared to ordinary methods. The researcher measured the change in students reading skills through the comparison of their scores before and after using adaptive learning. Overall, the adaptive learning method showed a very positive impact on enhancing reading skills of EFL students. Most students experienced significant improvement, with many showing a percentage change exceeding 60%.

Adaptive learning has a significant positive impact on EFL students reading skills at SMPN 3 North Galesong. The use of applications such as News in Level successfully attracted students' interest, and the interview results showed a significant improvement in reading skills compared to the usual learning methods. A comparison of students' scores before and after the implementation of adaptive learning showed an improvement in reading skills.

Keywords: *Adaptive learning, Reading skills, EFL, Education App*