

## ABSTRACT

**FITRI RAHMAYANTI HARIS., 2017. “*The Use of Jeopardy Strategy to Improve Students’ Vocabulary Mastery at the seven grade of SMPN 26 Makassar*”. English Education Department Faculty of Teachers Training and Education Makassar Muhammadiyah University. (Supervised by **St. Asriati AM** and **Amar Ma’ruf**)**

This research aimed to find out the improvement of the students’ vocabulary mastery through the use of Jeopardy Strategy at the seven grade students of SMPN 26 Makassar 2017/2018. There were two variables in this research; they were independent variable (the use of Jeopardy Strategy in teaching vocabulary mastery) and dependent variable (the students’ vocabulary mastery).

This research applied quasy experimental design with two groups pre-test and post-test design. The researcher used purposive sampling technique. The population of this research was the students of SMPN 26 Makassar 2017/2018 which consisted of 364 students of 9 class. The sample of the research consisted of two groups by using purposive sampling technique. The researcher took the thirty-seven students as experimental class and the thirty-six students as control class. The instrument of this research was a written vocabulary test used in pre-test and post-test.

The result of the data indicated that there was a significant difference between students’ post-test in experimental class and controlled class. The mean score of post-test (70,11) in experimental class was greater than the mean score of post-test (64,11) in controlled class. From t-test, the researcher found that the value of t-test (3,172) was greater than t-table (1,994) at the level of significance 0.05 with degree of freedom (df) = 71. Finally the improvement of the students vocabulary mastery by using Jeopardy Strategy was improve significantly.

**Key Words:** Vocabulary Mastery, Jeopardy Strategy, Quasy Experimental