

## ABSTRACT

**Mohd Hisham**, 2025 “*An Analysis Of Assertiveness Students’ Argument In Interpersonal Communication At English Education Department Students Of Universitas Muhammadiyah Makassar*” English Education Department of Faculty of Teacher Training and Education Universitas Muhammadiyah Makassar. (Supervised by Maharida and Hijrah.)

This study aimed to analyze students' assertive behavior in giving arguments with an interpersonal communication approach in students of the English Education Department at Universitas Muhammadiyah Makassar. The research method used was a qualitative approach with a case study design, in which five fifth-semester students were used as research subjects. Data were collected through observation and interviews during the learning process of a speaking class. The results showed that students' assertive behavior was reflected in three main aspects, namely: (1) expression of positive feelings, such as the use of open body language and calm demeanor during discussions; (2) self-affirmation, including the courage to express opinions with confidence; and (3) expression of negative feelings, such as challenges in controlling emotions when facing differences of opinion. This study also found that students' assertive skills were influenced by careful preparation, understanding of the material, and emotion management strategies. This research made theoretical and practical contributions to the development of effective interpersonal communication skills, particularly in the context of English language learning. The findings served as a reference for improving students' communication skills through assertiveness training and curriculum development that supported discussion-based learning.

**Keywords :** *Assertive Behaviour, Interpersonal Communication, Argumentation, University Students, Speaking Learning.*

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**Mohd Hisham**, 2025 “*An Analysis Of Assertiveness Students’ Argument In Interpersonal Communication At English Education Department Students Of Universitas Muhammadiyah Makassar*” Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Makassar. (Dibimbing oleh Maharida and Hijrah).

Penelitian ini bertujuan untuk menganalisis perilaku asertif mahasiswa dalam memberikan argumen dengan pendekatan komunikasi interpersonal pada mahasiswa Program Studi Pendidikan Bahasa Inggris Universitas Muhammadiyah Makassar. Metode penelitian yang digunakan adalah pendekatan kualitatif dengan desain studi kasus, dimana lima mahasiswa semester lima digunakan sebagai subjek penelitian. Data dikumpulkan melalui observasi dan wawancara selama proses pembelajaran kelas berbicara. Hasil penelitian menunjukkan bahwa perilaku asertif mahasiswa tercermin dalam tiga aspek utama, yaitu: (1) ekspresi perasaan positif, seperti penggunaan bahasa tubuh yang terbuka dan sikap yang tenang saat berdiskusi; (2) penegasan diri, termasuk keberanian untuk mengungkapkan pendapat dengan penuh percaya diri; dan (3) ekspresi perasaan negatif, seperti kesulitan mengendalikan emosi saat menghadapi perbedaan pendapat. Penelitian ini juga menemukan bahwa kemampuan asertif mahasiswa dipengaruhi oleh persiapan yang matang, pemahaman materi, dan strategi pengelolaan emosi. Penelitian ini memberikan kontribusi teoritis dan praktis terhadap pengembangan keterampilan komunikasi interpersonal yang efektif, khususnya dalam konteks pembelajaran bahasa Inggris. Temuan penelitian ini dapat menjadi referensi untuk meningkatkan kemampuan komunikasi mahasiswa melalui pelatihan asertif dan pengembangan kurikulum yang mendukung pembelajaran berbasis diskusi.

**Kata kunci** : *Perilaku Asertif, Komunikasi Interpersonal, Argumentasi, Mahasiswa, Pembelajaran Berbicara.*