

ABSTRACT

Ibrahim Rahman, 2026 “*The Effect of Falou Application on Students’ Pronunciation at SMPN 18 MAKASSAR : A QUANTITATIVE RESEARCH*”. A thesis of English Education Department Faculty of Teacher Training and Education Universitas Muhammadiyah Makassar (Supervised by Andi Bulkis Maghfirah Mannong dan Sujariati).

This study describes the effect of the Falou application on students' pronunciation (Vowel) abilities. The purpose of this study is to determine how the effect of using the Falou application can improve students' pronunciation abilities. This study uses a quantitative design method with a pre-experimental class. The population of this study was 8th grade students of SMPN 18 Makassar and the sample of this study was class 8.1 selected using a random sampling technique. The results of the study show students' pronunciation abilities in the average pre-test score (40.0), while the results of students' pronunciation using the Falou Application in the average score on the post-test (74.37). There is a significant difference in scores, the significance value shows Sig. (2-tailed) is 0.000 which means it is smaller than 0.005. So there are quite significant results after using the Falou application on students' pronunciation abilities, especially the accuracy of vowel pronunciation.

Keywords : *Falou Application, Pronunciation (Vowel), Pronunciation Skill.*