

ABSTRAK

Nur Ariska Arifin, 2025. Pengaruh Model Pembelajaran *Project Based Learning* Dalam Mata Pelajaran Pendidikan Pancasila Terhadap Penguatan Profil Pelajar Pancasila Dan Hasil Belajar Siswa Kelas X Sma Negeri 2 Enrekang. Skripsi. Jurusan Pendidikan Pancasila Dan Kewarganegaraan Fakultas Keguruan Dan Ilmu Pendidikan Universitas Muhammadiyah Makassar. Dibimbing Oleh Andi Sugiati Sebagai Pembimbing I Dan Jumiati Nur Sebagai Pembimbing II

Penelitian ini bertujuan untuk menganalisis penguatan Profil Pelajar Pancasila dan hasil belajar siswa melalui model pembelajaran *Project Based Learning* dalam mata pelajaran Pendidikan Pancasila pada siswa kelas X SMA Negeri 2 Enrekang. Penelitian ini menggunakan metode kuantitatif dengan pendekatan *quasi eksperiment*. Dalam penelitian *quasi eksperiment* ada dua kelas yang diteliti, yaitu kelas kontrol menggunakan metode konvensional dan kelas eksperimen menggunakan *Project Based Learning*. Dengan populasi seluruh siswa kelas X SMA Negeri 2 Enrekang, dan sampelnya kelas X.9 dan X.10 yang berjumlah 66 siswa. Teknik pengumpulan data menggunakan dokumentasi, observasi dan tes yang dianalisis dengan analisis statistik deskriptif dan analisis statistik inferensial berbantu aplikasi SPSS ver. 30.

Hasil penelitian ini adalah 1) Model pembelajaran *Project Based Learning* (PjBL) terbukti mampu menguatkan Profil Pelajar Pancasila khususnya Pada dimensi gotong royong dan dimensi kreatif. 2) Model pembelajaran *Project Based Learning* (PjBL) terbukti dapat meningkatkan hasil belajar khususnya pada aspek kognitif siswa terlihat pada data hasil pretest siswa di kelas Eksperimen dengan rata-rata 57.73 dan pada posttest menjadi 82.27, sedangkan pada Kelas Kotrol nilai pre-test 59.24 dan pada posttest 78.18. Hal ini juga diperkuat dengan Uji-t nilai sig. Two-sided p 0.016 lebih kecil dari 0,05.

Kata Kunci: *Profil Pelajar Pancasila, Hasil Belajar, Project Based Learning*

ABSTRACT

Nur Ariska Arifin, 2025. The Effect of Project Based Learning Model in Pancasila Education Subject on Strengthening Pancasila Student Profile and Learning Outcomes of Class X Students of Sma Negeri 2 Enrekang. Thesis. Department of Pancasila and Citizenship Education, Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervised by Andi Sugiyati as Supervisor I and Jumiati Nur as Supervisor II

This study aims to analyze the strengthening of Pancasila Student Profile and student learning outcomes through the Project Based Learning learning model in Pancasila Education subjects for class X students of Sma Negeri 2 Enrekang. This study uses a quantitative method with a quasi-experimental approach. In the quasi-experimental study, there were two classes studied, namely the control class using conventional methods and the experimental class using Project Based Learning. With a population of all class X students of Sma Negeri 2 Enrekang, and the sample was classes X.9 and X.10 totaling 66 students. Data collection techniques using documentation, observation and tests analyzed with descriptive statistical analysis and inferential statistical analysis assisted by the SPSS ver. 30 application.

The results of this study are 1) The Project Based Learning (PjBL) learning model is proven to be able to strengthen the Pancasila Student Profile, especially in the dimensions of mutual cooperation and creative dimensions. 2) The Project Based Learning (PjBL) learning model has proven to be able to improve learning outcomes, especially in the cognitive aspects of students, as seen in the pre-test data of students in the Experimental class with an average of 57.73 and the post-test became 82.27, while in the Control Class the pre-test value was 59.24 and the post-test was 78.18. This is also reinforced by the t-test sig. Two-sided p 0.016 value is smaller than 0.05.

Keywords: *Pancasila Student Profile, Learning Outcomes, Project Based Learning*