

ABSTRACT

CICI MUSYAHRAFA, 2020 *Thesis of English Department, Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Improving the students' reading skill through Double Brain Power Method at the second grade students' of SMA YPPP WONOMULYO.* Under the thesis of English Education Department at Faculty of Teachers Training and Education of Makassar Muhammadiyah of University (guided by Nurdevi Bte Abdul and Wildhan Burhanuddin).

The research findings showed that second grade students' in SMA YPPP Wonomulyo was improvement from cycle I to cycle II. the students' improvement in literal comprehension through Double Brain Power Method It indicated that there was significant improvement of the students' reading comprehension from the diagnostic test to cycle I and cycle II, where in the diagnostic test the students' mean score was 4.55, but after the evaluation test in cycle I, it was become 6.03. So the improvement of the students' achievement from diagnostic test to cycle I was 34.15. There was also significant improve from cycle I to cycle II where the students' mean score in cycle II was 8.53. The improvement of the students' mean score from cycle I to cycle II was 41.46. From these findings, the researcher made conclusion that by using double brain power method could improve the students' reading skills achievement and make the students' active in learning process.

Keywords: *Double Brain Power Method, Narrative text, Reading Comprehension, literal and Interpretative reading.*