

Abstract

Citra Hardiana. 2021. *The Analisis of Students' Perception on the Use of Listen-Read-Discuss Strategy in Improving Student's Reading Comprehension (Descriptive Quantitative Research at Elevent Grade Students at SMKN 4 Jeneponto)*. Thesis of English Departement the Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Thesis guided by Radiah Hamid and Andi Asri Jumiati.

This research aims to find out the students' perception on the use of Listen-Read-Discuss Strategy in improving student's reading comprehension (Descriptive Quantitative Research at SMKN 4 Jeneponto in Academic Year 2021/2022).

This research applied the Descriptive Quantitative Method, by using questionnaire as instrument, and the sample used 1 class 30 students and the sample was taking by using Random Sampling Tehnique.

Based on the findings, it was found that students gave positive perception on the use of *Listen-Read-Discuss Strategy* in improving student's reading comprehension. The positive response came from their experience in learning. It was proved by the result, it was 30 (100%) students had perception which classification is 41 – 80, then the mean score showed (62.4), it means positive perception. Therefore, it is concluded that *Listen-Read-Discuss Strategy* have students' positive response in improving reading comprehension.

Keywords: Students' perception, *Listen-Read-Discuss Strategy*, Reading Comprehension.