

ABSTRACT

ISPANDI, 2016. *The Use of Project-Based Learning Strategies in Improving the Students' Writing Ability of the students at the Eighth Grade Students' of SMPN 2 Galesong Utara*. Thesis. Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervised by Ratna Dewi and Amar Ma'ruf .

The objective of this research was to find out whether or not The Use of Project-Based Learning Strategies in Improving the Students' Writing Ability. It was emphasized on the improvement of the students' Ability in Writing by using Project-Based Learning Strategies.

The method was a Pre-Experimental research with the one group pretest and posttest design. This research aimed at finding out The Use of Project-Based Learning Strategies in Improving the Students' Writing Skills at the Eighth Grade Students' of SMPN 2 Galesong Utara in terms of Content and Language Use.

The population was 240 students which were divided into eight classes. The sample selected was one class. 25 students by using Purposive Sampling Technique. The instrument used essay test and it was distributed through pretest and post-test. The mean score of students' answers in pre-test and post-test were analyzed using t-test analyzed compared by t-table.

The findings showed the students' scores of Content was developed 31% which was proved by the mean score in pretest was 4.6 to be 6 in post-test. The score of Language Used was also improved 30% from the mean 4.62 on pre-test to be 6.02 in post-test. In comparing the result of t-test was higher than t-table ($9.8 > 1.711$) for Content and ($10 > 1.711$) for Language Use. It indicated that the alternative Hypothesis was accepted and null hypothesis was rejected. Based on the result shown in findings, it could be concluded that using Project Based Learning can improve students writing ability in terms of content and language use.