

## ABSTRACT

***Sri Sulastri. 2018. The Application of Communicative Approach in English Teaching at SMPN 1 Tondong Tallasa (A Descriptive research the Academic Year 2018/2019). Thesis of English Department. The Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervised by Nur Qalbi and Ratu Yulianti Natsir.***

This research aimed to find out the teachers apply Communicative Approach in teaching English Speaking and also to find out the students' response towards the application of communicative approach in English learning. The researcher applied descriptive because it is referred to describe the Application of Communicative Approach In English Teaching. And giving observation and questionnaire to collecting the data. The sample of this research was VIIA and VIIB class at SMPN 1 Tondong Tallasa which consisted of 20 students. The sample was taken by using random sampling technique. The research findings showed that the teacher applied sixteen features of communicative approach in speaking English teaching, in mean score the students 51,35%. It means that the students have positive response with communicative approach in English learning. It can be concluded that the Grade seventh at SMPN 1 Tondong Tallasa was good.

Key words: Communicative Approach, English Teaching.