

ABSTRACT

Nurhijriah, 2026. *The Effectiveness of Contextual Inference On Students' English Vocabulary Mastery (A Pre-Experimental Design 7th Grade SMPN 1 Bungoro).* A Final Project of English Education Department of Faculty of teacher training and education of Muhammadiyah University of Makassar. Supervised by Andi Bulkis Maghfirah Mannog, and Hilda Hafid.

This study aimed to determine the effectiveness of the contextual inference method in improving students' understanding of nouns and verbs. The research was conducted with 30 seventh-grade students at SMP Negeri 1 Bungoro using a pre-experimental design in the form of a one-group pre-test and post-test design. The instruments used were a pre-test and a post-test consisting of questions related to the identification and understanding of nouns and verbs within sentence and text contexts. The collected data were analyzed using a paired-sample t-test to determine the difference in students' achievement before and after the treatment. The results of the analysis showed a significance value of 0.000 ($p < 0.05$), indicating a statistically significant difference between the pre-test and post-test scores. These findings suggest that the implementation of the contextual inference method had a positive effect on students' understanding of nouns and verbs. During the learning process, students were guided to identify and interpret word meanings based on contextual clues found in sentences and texts. This approach helped students understand the functions and forms of words more deeply and meaningfully compared to learning methods that rely solely on memorization. In conclusion, the contextual inference method is effective in improving students' grammatical understanding, particularly in identifying and distinguishing between nouns and verbs, and is therefore recommended as an alternative instructional strategy at the junior high school level.

Keywords: *Contextual Inference, Nouns, Verbs, Grammar Learning, Vocabulary*