

ABSTRACT

Syifa Nursyiami. 2026. *Assessing the Effectiveness of Different Genre-Based Approaches to Recount Text Writing Instruction at SMAN 14 Makassar.* Thesis. English Education Department, Faculty of Teacher Training and Education, Muhammadiyah University of Makassar (Supervised by Ummi Khaerati Syam and Achmad Basir).

Writing is an important language skill that helps students organize ideas, use appropriate language, and follow text structure. However, a significant number of senior high school students still have difficulties in writing recount texts, especially in language use, organization, and content. This research aimed to investigate the ability of students at SMAN 14 Makassar to write recount texts using a Genre-Based Approach.

This research used a quantitative method with a quasi-experimental design involving pre-test and post-test procedures. The participants were 30 tenth grade students selected through cluster random sampling. The research instrument was a writing test in the form of a personal recount text. The students' writing was assessed using an analytical scoring rubric that covered content, organization, and language use. The data were analyzed using descriptive statistics and a t-test.

The results showed that students' writing performance improved significantly after the implementation of the Genre-Based Approach. The mean score for content increased from 49.67 in the pre-test to 72.83 in the post-test, organization from 46.3 to 70.2, and language use from 44.3 to 68.4. The t-test results indicated that the calculated t-values were higher than the t-table value at the 0.05 significance level, showing a significant difference between the pre-test and post-test scores. Therefore, it can be concluded that the Genre-Based Approach is effective in improving students' ability to write recount texts, especially in terms of content, organization, and language use. This approach is recommended as an effective teaching strategy for writing instruction in senior high schools.

Keywords: Genre-Based Approach, Recount Text, Writing Skill, Content, Organization, Language Use