

ABSTRACT

Andi Rosdayanti, 2026. The Effects of Scanning Technique on Students' Reading Comprehension in Narrative Text at SMPN 25 Bulukumba. Thesis Department of English Education, Faculty of Teacher Training and Education, Universitas Muhammadiyah Makassar. Supervised by Saiful and Sulkifli.

This research aims to find out the improvement of students' reading comprehension by applying the scanning technique at SMPN 25 Bulukumba. The research design used in this study was pre-experimental (one group pre-test and post-test). The population of this research was the seventh-grade students of SMPN 25 Bulukumba, and the sample consisted of class VII.3 with 24 students. The instrument of the research was a reading comprehension test focusing on narrative texts. Data were collected through pre-test, treatment, and post-test. The findings showed a significant difference between the students' pre-test and post-test scores. The mean score of the pre-test was 48.00 and increased to 72,09 in the post-test. Specifically, the students' comprehension in finding the main idea improved from 46,88 to 71,88 (53,33%), and their comprehension of supporting details improved from 49,12 to 72,29 (47,17%). The overall improvement reached 50,19%. Therefore, the results of the tests indicate that the scanning technique is effective in improving the students' reading comprehension, particularly in literal comprehension of narrative texts.

Keywords: Scanning technique, reading comprehension, narrative text, literal comprehension