

## ABSTRACT

**Zela, 2025.** Using Phonetic Transcription to Improve Students' Pronunciation Skill. A thesis, Department of English Education, Faculty of Teacher Training and Education, Universitas Muhammadiyah Makassar. Supervised by Andi Asri Jumiaty and Muhammad Astrianto Setiadi.

The research aimed to enhance students' pronunciation skills through the use of phonetic transcription. A pre-experimental method was employed in this research, involving 25 XI grade students at SMA Negeri 6 Jenepono. The treatment consisted of a series of pronunciation lessons using phonetic transcription as the primary teaching tool. The pre-test and post-test assessments included 44 words: 24 consonants and 20 vowels. The findings revealed a significant improvement in students' pronunciation skills, as indicated by the increase in mean scores from 46.32 on the pre-test to 77.16 on the post-test. The paired samples t-test results showed a significant value of 0.000, confirming the effectiveness of the treatment in enhancing students' pronunciation abilities. Based on these results, the alternative hypothesis ( $H_1$ ) was accepted, indicating that the use of phonetic transcription significantly improved students' pronunciation skills. This research concluded that phonetic transcription was a practical and effective tool for improving students' pronunciation and addressing pronunciation challenges in English language learning. Teachers were encouraged to integrate phonetic transcription into their teaching methods to improve students' communication skills.

**Keywords:** Phonetic Transcription, Pronunciation, Pre-Experimental Research