

ABSTRACT

Nurul F. Zubury, 2023. *The effect of video dubbing projects in English towards students vocabulary for vocational school.* Thesis of the English Education Department, Faculty of Teacher Training and Education. Universitas Muhammadiyah Makassar, supervised by Andi Asri Jumiathy and Maharida.

This study aims to explain to improvement of students' vocabulary. To explain the improvement, the researcher used video dubbing projects. The location of this research was taken in XI.D SMAK Makassar with the number of researchers subjects was 37 students. The findings showed that the implementation of video dubbing projects was significant improving students vocabulary. This evidence by the average value of students pre-test score in Adjective was 44.05 increased to 80.54 in post-test. The value of students pre-test score in verb was 42.97 increased to 78.37 in post-test. The post-test score was higher than the average value of the pre-test. Therefore, it is suggested that teachers try to use a variety of presentation to improve students' vocabulary.

Keywords: Vocabulary, Projects, Video, Dubbing