

ABSTRACT

Nurul Faizah. 2025. *The Use of Flower Writing Strategy on Students' Writing Skills (A Quasi-Experimental Research Design at the Tenth-Grade of SMA Negeri 9 Gowa)*. A thesis of English Education Department, The Faculty of Teacher Training and Education, Universitas Muhammadiyah Makassar. Supervised by Syamsiarna Nappu and Ardiana.

This research aims to examine the effect of Flower Writing Strategy in improving students' writing skills on recount texts. The method used was quasi-experimental with pre-test and post-test design involving two groups, the experimental group that was given treatment with Flower Writing Strategy and the control group that used Guided Writing Strategy. The research sample consisted of 68 the tenth-grade students with 34 students per group at SMA Negeri 9 Gowa, who were selected using purposive sampling technique.

The results showed that there was an improvement in the writing skills of students taught using Flower Writing Strategy compared to Guided Writing Strategy. The average pre-test score in the experimental group was 61.47, increasing to 74.12 in the post-test, while the control group increased from 57.50 to 68.97. The paired sample t-test showed a p value <0.05 , which indicated that the Flower Writing Strategy had a more effect on improving students' writing skills.

Based on these research findings, it can be concluded that Flower Writing Strategy is effective in helping students organize ideas in a more structured manner, improve paragraph clarity, and increase their confidence in writing. Therefore, this strategy is recommended to be applied in teaching writing at the secondary school level.

Keywords: *Flower Writing Strategy, writing skills, quasi-experimental*