

ABSTRACT

Hasnur, 2025. Enhancing Students' Motivation to Learn English Through Interactive Computer-Assisted Language Learning: A Multimodal Approach at SMAN 1 Enrakang. A thesis of English Education Department the Faculty of Teacher Training and Education, Universitas Muhammadiyah Makassar. Supervised by Ismail Sangkala and Uyunnasirah Hambali.

This study aims to determine the increase of students' motivation in learning English through Computer Assisted Language Learning (CALL) model with multimodal approach. The research design used True Experiment with the population of all class X students at SMAN 1 Enrekang totalling 315 students. The sampling technique used purposive sampling, with a total sample of 60 students divided into two classes, namely the experimental class and the control class, each consisting of 30 students. Data collection was done through pre-test and post-test as well as distributing questionnaires to measure students' learning motivation. The data analysis technique used paired T test and simple linear regression analysis with the help of SPSS version 26. The results showed that the pre-test value of the control class was 63.83, while the experimental class was 62.50. After the treatment, the post-test value of the control class dropped to 62.33, while the experimental class increased significantly to 80.5. The average score of the student motivation questionnaire in the experimental class reached 51.30, which was categorised as high motivation, while the control class only obtained an average score of 38.47. These findings indicate that computer-based language learning with a multimodal approach significantly increases students' learning motivation. In addition, the CALL model proved to be more effective than conventional teaching methods in improving students' motivation and learning outcomes. The implication of this study indicates that technology integration in language learning can be an effective strategy to improve students' engagement and learning outcomes. Therefore, the multimodal-based CALL model can be used as an alternative in the English language learning process in SMAN 1 Enrekang.

Keywords: Student Motivation, Computer Assisted Language Learning (CALL), Multimodal Approach, Interactive