

ABSTRACT

Emilia, 2019. English Education Department, Faculty of Teachers Training and Education Universitas Muhammadiyah Makassar. Thesis, "The Augmented Reality (AR) Media Enhance Students' Speaking Skill at MA Syekh Yusuf Sungguminasa". Supervised by Sulfasayah and Ardiana.

This thesis study aimed at finding out students' speaking skill by using Augmented Reality (AR) Media. The researcher employed a pre-experimental design, in which pre-test and post-test comparison was used to find out whether the used Augmented Reality (AR) Media enhance the students' speaking skill, the population of the research was all students of the eleventh grade students of MA Syekh Yusuf Sungguminasa which consisted of three classes. The sample was class XI IIS² which consisted of 29 students' by using cluster sampling technique. The instruments of this research was speaking test. To analyze the score of the students' achievement in pre-test and post-test the researcher used t-test analyzes.

The result of the data showed that there was a significant difference between pre-test and post-test. The value of t-test in terms of accuracy was 16.2 and fluency was 12.3. There figure was greater than the t-table (1.699) at the level of significant (p) = 0.05 degree of freedom (df) = 29. Therefore, it can be said that the null hypothesis (H_0) was rejected and the alternative hypothesis (H_1) was accepted. It means that there was a significant difference between the students' speaking skill before and after using augmented reality (AR) media or it can be stated that the use of Augmented Reality (AR) media was effective in improving students' speaking skill at eleventh grade students of MA Syekh Yusuf Sungguminasa.

Keywords: Augmented Reality (AR), Teaching Media, Speaking Skill