

ABSTRACT

SAKIR, 2015. *Improving the Students' Speaking Ability through Social Interaction Method (A Classroom Action Research at the Second Year Students of SMP Guppi Samata, Gowa)* supervised by Hj. Andi Tenri Ampa and St. Asriati.

The research aimed to find out the improvement of students' speaking ability in terms of finding Accuracy (vocabulary) and fluency (smoothness) at the students' of SMP Guppi Samata Gowa in the 2015/2016 academic year.

This research used A Classroom Action Research that consisted of two cycle . In each cycle consisted of four meetings. The research subject was the students class VIII B of SMP Guppi Samata Gowa, it consisted of 25 students. The researcher obtained the data by using speaking test and observation sheet.

The results of the students' speaking test in cycle I and cycle II had significantly different scores. There was a better increase of gains by students at the end of action in the second cycle. In cycle I, the students' achievement of accuracy (vocabulary) was 68.92, but after evaluation in cycle II the students' achievement become 80.4. The other hand the students' fluency (smoothness) was devolepment too from cycle I to II, whereas the students' achicvement of fluency (smoothness) was 69.88, but after evaluation in cycle II the students' achicvement become 79.68. From the findings indicated that there was improvement in the students' speaking ability from cycle I to cycle II, whereas the improvement of students' accuracy (vocabulary) was 16.65 and the improvement of students' fluency (smoothness) was 14.02. From these findings, the researcher made conclusion that by using Social Interaction Method could improve the students' speaking ability.