

ABSTRACT

Nurjannah, 2016. *The Use of Direct Method to Improve the Students' Pronunciation at the Second Semester of Muhammadiyah University of Makassar (A Pre Experimental Research).* (A Thesis. English Education Department Faculty of Teacher Training and Education Makassar Muhammadiyah University. Guided by **Asriati** and **Hasnawati latief**).

The objective of this research was to know students' difficulties in pronouncing English words; and to know the effectiveness of Direct Method in improving students' pronunciation. The research was carried out at Second Semester of Muhammadiyah University of Makassar. This research applied pre-experimental method. The instruments of this research were pre-test and post-test. The population was the second semester in academic year 2015/2016 and the total sample was 39 students.

The result of the research showed that the pronunciation of the students improved. In voiceless consonant, the mean score of pre-test was 6.769 and post-test was 8.307. It means that, the improvement was 22.72%. And in vowel sound, the mean score of pre-test was 6.641 and post-test was 8.128. So, the improvement was 22.7%.

The findings of the research finally showed that the students' pronunciation of post-test score was higher than the students' pre-test score. Meanwhile, the result of *t*-test showed that the difference was significant where value of the *t*-test was greater than the value of the *t*-table ($14.82 \geq 2.042$). Thus, it can be concluded that the use of direct method improves the students' pronunciation achievement.

Key words: pronunciation, direct method