

## ABSTRACT

**Elmy Fadilah Nur. 2019. *Analyzing the Students' Discourse Markers Ability in Secondary School (A Pre-Experimental Research at Ninth Grade of SMP Negeri 1 Bissappu in Bantaeng)*. Faculty of Teachers Training and Education, Universitas Muhammadiyah Makassar (Supervised by Eny Syatriana and Farisha Andi Baso)**

This research aimed to find out the the students' discourse markers ability that focused on the use of micro-markers (temporal and macro-markers (starter) in Procedure text.

This research employed pre-experimental research design with one group pre-test and post-test design. There were to variables: independent variable was Discourse markers and dependent variable was the students' discourse markers ability.

The research findings showed that the students' of SMP Negeri 1 Bissappu in Bantaeng had low score in pre-test. After treatment, their post-test was significantly improved. The result of the research were the mean score of reading comprehension obtained by the students' through pre-test was 56.4 and post-test was 86.4, with the t-test value is higher that t-table value ( $14.06 > 2.063$ ). It meant that there was significant difference between before and after giving the treatment. It indicated that the alternative hypothesis ( $H_1$ ) was accepted and the null hypothesis ( $H_0$ ) was rejected. It was concluded that the students had a good ability in discourse markers in reading English activity that improve them in procedure text.

**Keywords: Discourse Markers, Students' Ability, Procedure Text**

## ABSTRAK

**Elmy Fadilah Nur. 2019. *Menganalisis Kemampuan Pemarkah Wacana Siswa di Sekolah Menengah Pertama ( Penelitian Pre-Experimental di Kelas 9 SMP Negeri 1 Bissappu di Bantaeng)*. Fakultas keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Makassar (Dibimbing oleh Eny Syatriana and Farisha Andi Baso)**

Penelitian ini bertujuan untuk mengetahui kemampuan Discourse Markers pada siswa yang berfokus pada penggunaan micro-markers (temporal) dan makro-markers (starter) dalam Procedure Text. Penelitian ini menggunakan desain penelitian pra-eksperimen dengan desain satu kelompok pre-test dan post-test. Ada dua variabel dalam penelitian ini yaitu: variabel independen adalah Discourse Markers dan variabel dependen adalah students' discourse markers ability.

Temuan penelitian menunjukkan bahwa siswa-siswi SMP Negeri 1 Bissappu di Bantaeng memiliki skor rendah dalam pre-test. Setelah menerima perlakuan, post-test mereka meningkat secara signifikan. Hasil penelitian ini menunjukkan skor rata-rata pemahaman membaca yang diperoleh siswa melalui pre-test adalah 56,4 dan post-test adalah 86,4, dengan nilai t-test lebih tinggi dari nilai t-tabel ( $14,06 > 2,063$ ). Itu berarti ada perbedaan yang signifikan antara sebelum dan sesudah diberikan perlakuan. Ini menunjukkan bahwa hipotesis alternatif (H1) diterima dan hipotesis nol (H0) ditolak. Disimpulkan bahwa siswa memiliki kemampuan yang baik dalam Discourse Markers kegiatan membaca dalam pelajaran Bahasa Inggris yang meningkatkan mereka Procedure Text.

**Keywords: Pemarkah Wacana, Kemampuan Siswa, Teks Prosedur**