

ABSTRAK

Elsa Asmiralda, 2021. Strategi Pembelajaran Guru Sosiologi Kelas XI IPS SMAN 2 Enrekang Pada Masa Pandemi COVID-19. Skripsi. Program Studi Pendidikan Sosiologi Fakultas Keguruan Dan Ilmu Pendidikan Universitas Muhammadiyah Makassar. Pembimbing I Kaharuddin, Dan Pembimbing II Hadisaputra.

Tujuan penelitian ini adalah untuk mengetahui pengalaman mengajar guru sosiologi kelas XI IPS SMAN 2 Enrekang pada masa pandemi COVID-19 dan untuk mengetahui faktor pendukung dan faktor penghambat mengajar sosiologi kelas XI IPS SMAN 2 Enrekang pada masa pandemi COVID-19. Penelitian ini dilakukan di Kota Enrekang. Jenis penelitian yang dilakukan adalah penelitian kualitatif yaitu suatu penelitian yang bertujuan untuk menggambarkan situasi dan fenomena realita sosial tentang strategi mengajar guru sosiologi kelas XI IPS SMAN 2 Enrekang pada masa pandemi COVID-19. Teknik pengumpulan data yaitu dengan observasi, wawancara, dan dokumentasi. Teknik analisis data melalui berbagai tahapan yaitu, reduksi data, penyajian data, dan penarikan kesimpulan. Sedangkan teknik keabsahan data menggunakan triangulasi sumber, metyode dan triangulasi teknik.

Hasil penelitian ini menunjukkan bahwa, strategi mengajar guru sosiologi pada masa pandemi ini dilakukannya proses belajar mengajar secara online bisa juga dikatakan pembelajaran dalam jaringan (Daring). Guru sosiologi tersebut mengajar melalui aplikasi Zoom, Claassroom, kadang juga membagikan materi melalui link youtube yang dibuat oleh guru tersebut. Proses pembelajaran Daring ini mendapat respon baik oleh guru maupun muridnya, walaupun masih ada sebagian murid yang hanya mengikuti absen dan pembelajaran tapi tidak fokus kepada materi pembelajaran yang dibawakan oleh gurunya.

Kata Kunci : Strategi Pembelajaran, Guru Sosiologi, COVID-19

ABSTRACT

Elsa Asmiralda, 2021. Teaching Strategy for Sociology Teacher for Class XI IPS of SMAN 2 Enrekang during the COVID-19 Pandemic. Essay. Sociology Education Study Program, Teacher Training and Education Faculty, Muhammadiyah University of Makassar. Advisor I Kaharuddin, and Advisor II Hadisaputra.

The purpose of this study was to determine the teaching experience of a sociology teacher in class XI IPS at SMAN 2 Enrekang during the COVID-19 pandemic and to determine the supporting factors and inhibiting factors for teaching sociology in class XI IPS at SMAN 2 Enrekang during the COVID-19 pandemic. This research was conducted in Enrekang City. This type of research is qualitative research, which is a study that aims to describe situations and phenomena of social reality about the teaching strategies of sociology teachers in class XI IPS at SMAN 2 Enrekang during the COVID-19 pandemic. Data collection techniques, namely by observation, interviews, and documentation. The technique of analyzing data through various stages, namely, data reduction, data presentation, and drawing conclusions. While the data validity technique used source triangulation, method and technical triangulation.

The results of this study indicate that the teaching strategy of sociology teachers during this pandemic was carrying out the online teaching and learning process, which could also be said to be learning in networks (online). The sociology teacher teaches through the Zoom application, Claassroom, and sometimes also shares material via the YouTube link created by the teacher. The online learning process has received a good response from both the teacher and the students, although there are still some students who only attend absences and lessons but do not focus on the learning material the teacher brings.

Keywords: Teaching Strategy, Sociology Teacher, COVID-19